



PRIMARY CAMPUS

WEEKLY PLANNERS 2026-27

2 MERCURY

WEEK 5

DAY 1 MONDAY	
ENGLISH: Test : Connectives, Noun Phrases Unit:2 Non-Fiction I remember A South African Home	GLOBAL PERSPECTIVES:
URDU: #2 تفہیم	COMPUTING:
MATHS: Exercise 1.3: Estimation and rounding number. Related CW+HW	ISLAMIAT: One-word Questions /Answers of ch.4 Allah.
SCIENCE: 1.5 How we care for our environment Reading and discussion Page 34 and 35 exercise	OTHERS:

DAY 2 TUESDAY	
ENGLISH: Notebook : Suffixes: er, est Descriptive Writing: My house	GLOBAL PERSPECTIVES: 1.4 How can we tell other children about the journey of some food? Skills book page 26-27
URDU: اسم اور فعل کی تعریف اور جملوں میں پہچان	COMPUTING: Unit 3 Topic 3.2: Why have a network? Related CW + HW
MATHS: Exercise 1.3: Estimation and rounding number. Related CW+HW	ISLAMIAT:
SCIENCE:	OTHERS:

DAY 3 WEDNESDAY

ENGLISH: Workbook Pages: 13, 14 Resource Booklet: Chapter:2	GLOBAL PERSPECTIVES:
URDU: #2 تصویری وضاحت	COMPUTING:
MATHS: Unit#3, Addition, Subtraction and Money Exercise 3.1: Addition in Learners Book, Work Book and notebook.	ISLAMIAT:
SCIENCE: 1.5 How we care for our environment Written work: Q/A in notebook HW: Workbook page 15	OTHERS:

DAY 4 THURSDAY

ENGLISH: Test of September list 1	GLOBAL PERSPECTIVES:
URDU سبق وقت کی پابندی بلند خوانی	COMPUTING:
MATHS: Unit#3, Addition, Subtraction and Money Exercise 3.1: Addition in Learners Book, Work Book and notebook.	ISLAMIAT: Reinforcement worksheet of Ch.4 Allah.
SCIENCE: 1.5 How we care for our environment Workbook page 16-18	OTHERS:

DAY 5 FRIDAY

ENGLISH: Reading : Henry Ford	GLOBAL PERSPECTIVES: 1.4 How can we tell other children about the journey of some food? Skills book page 28-29
URDU: جائزہ الفاظ معانی نبی کریم کا بچوں سے پیار ریڈر: گاؤں کی سیر، گائے	COMPUTING:
MATHS: Unit#3, Addition, Subtraction and Money Exercise 3.1: Addition in Learners Book, Work Book and notebook.	ISLAMIAT:
SCIENCE: 1.5 How we care for our environment Reinforcement of unit 1.3 and 1,4 in notebook. HW: How can litter harm animals? Write 3 points	OTHERS: